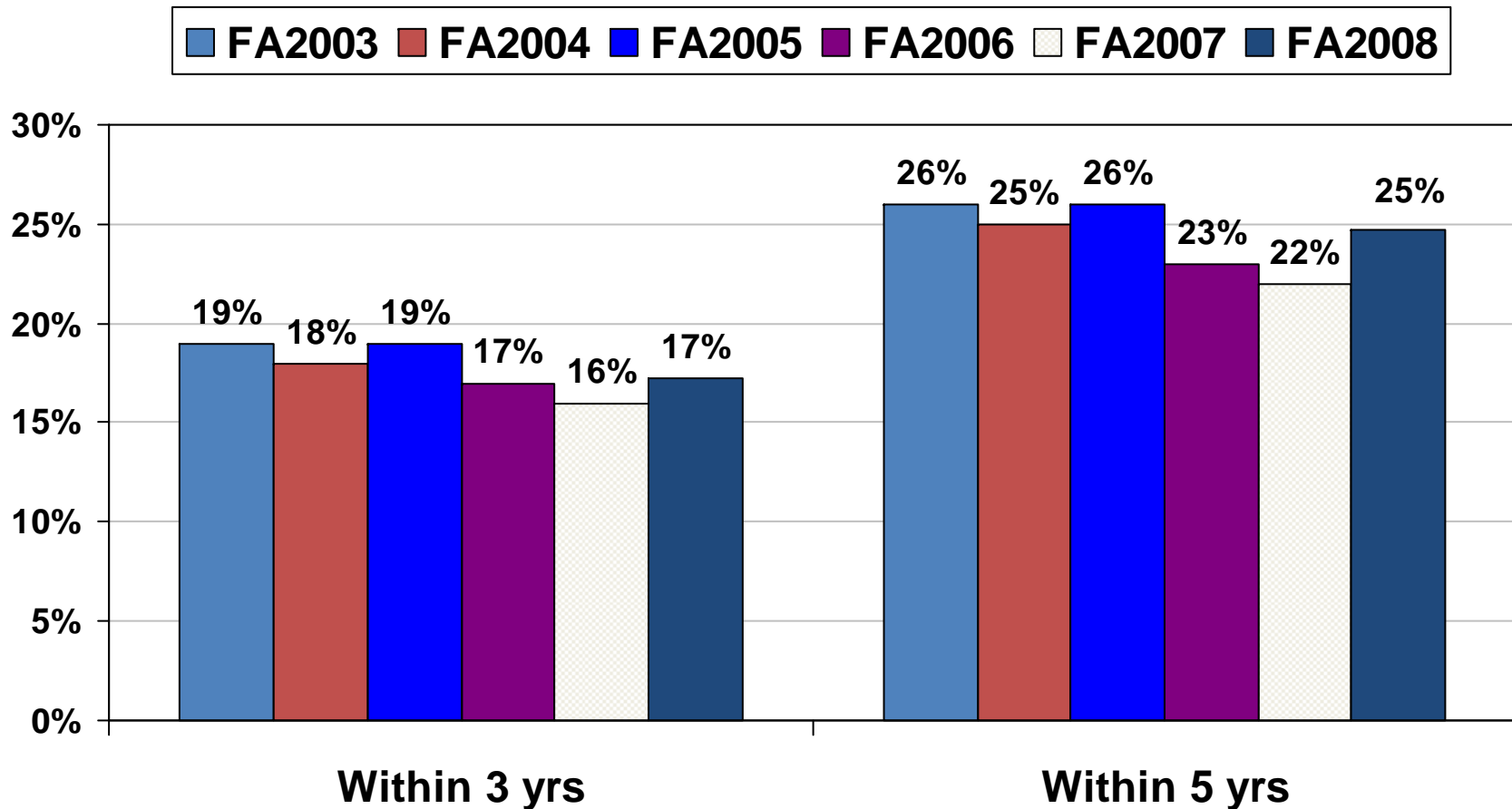


Student Persistence

MATC Graduation Rate Trend: IPEDS *Full- and Part-Time* Cohorts

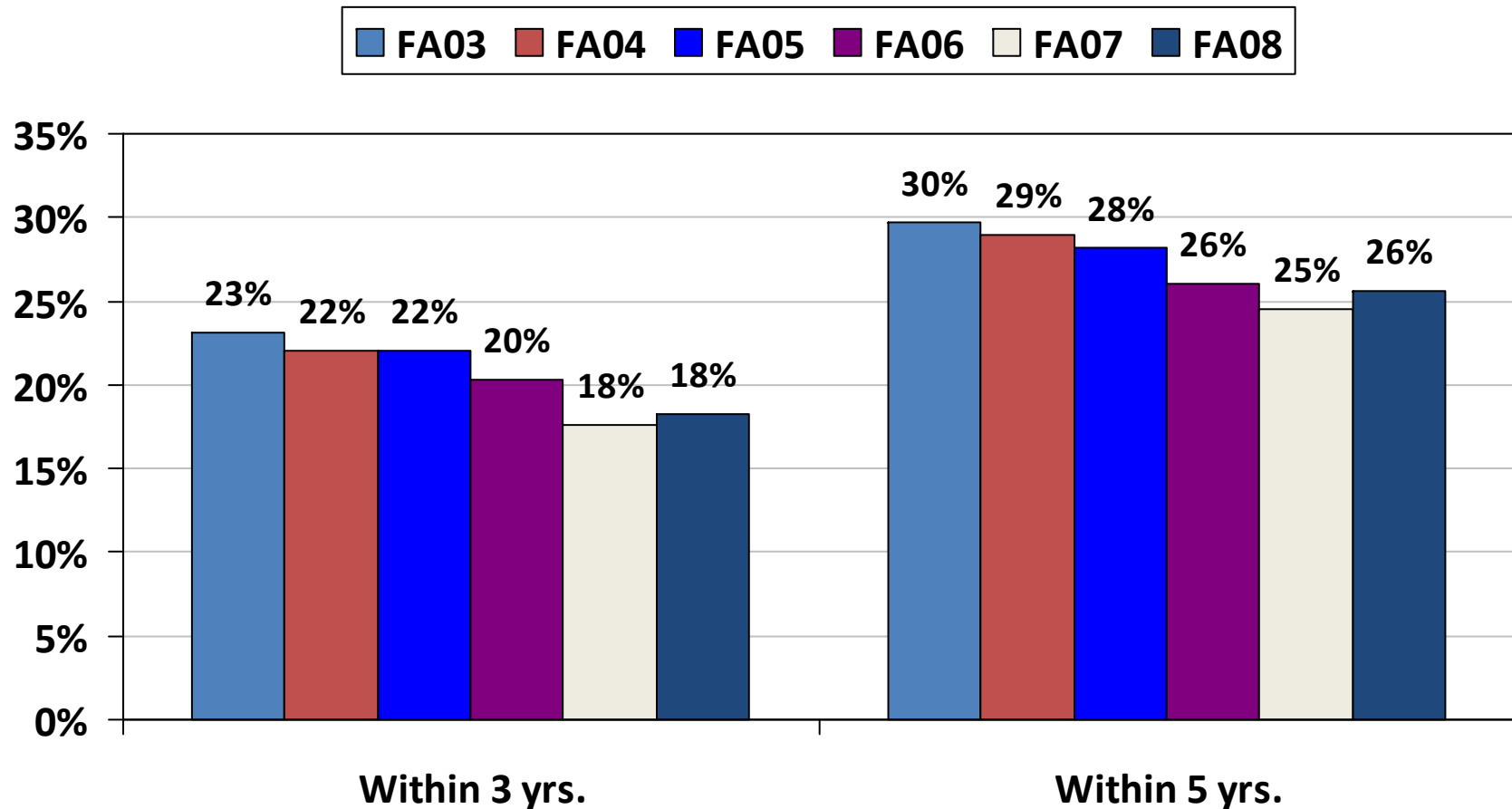


Note: IPEDS cohort includes both full-time and part-time, first-time, degree-seeking students. Number of students in each cohort is: FA03=1752; FA04=1881; FA05=1928, FA06=1947, FA07=1899, FA08=1760. Source: COSMO

MATC Graduation Rate Trend

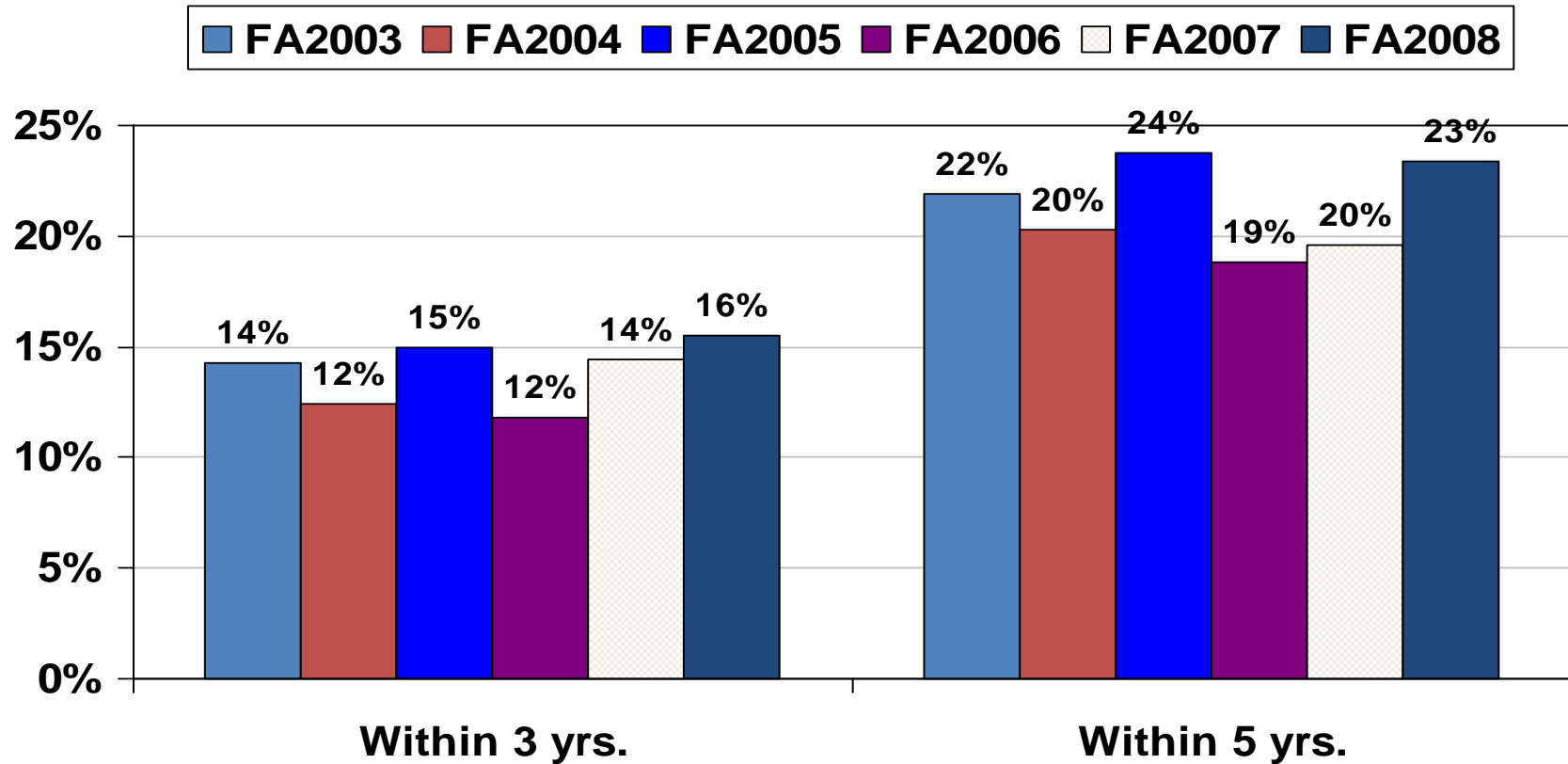
Within 3 and 5 Years:

IPEDS *Full-time* Cohorts



Note: IPEDS full-time cohort includes first-time, full-time, degree-seeking students. Number of students in each cohort is: FA03=1017; FA04=1060; FA05=1082, FA06=1105, FA07=1084, FA08=1025. Source: IPEDS & CSRDE.

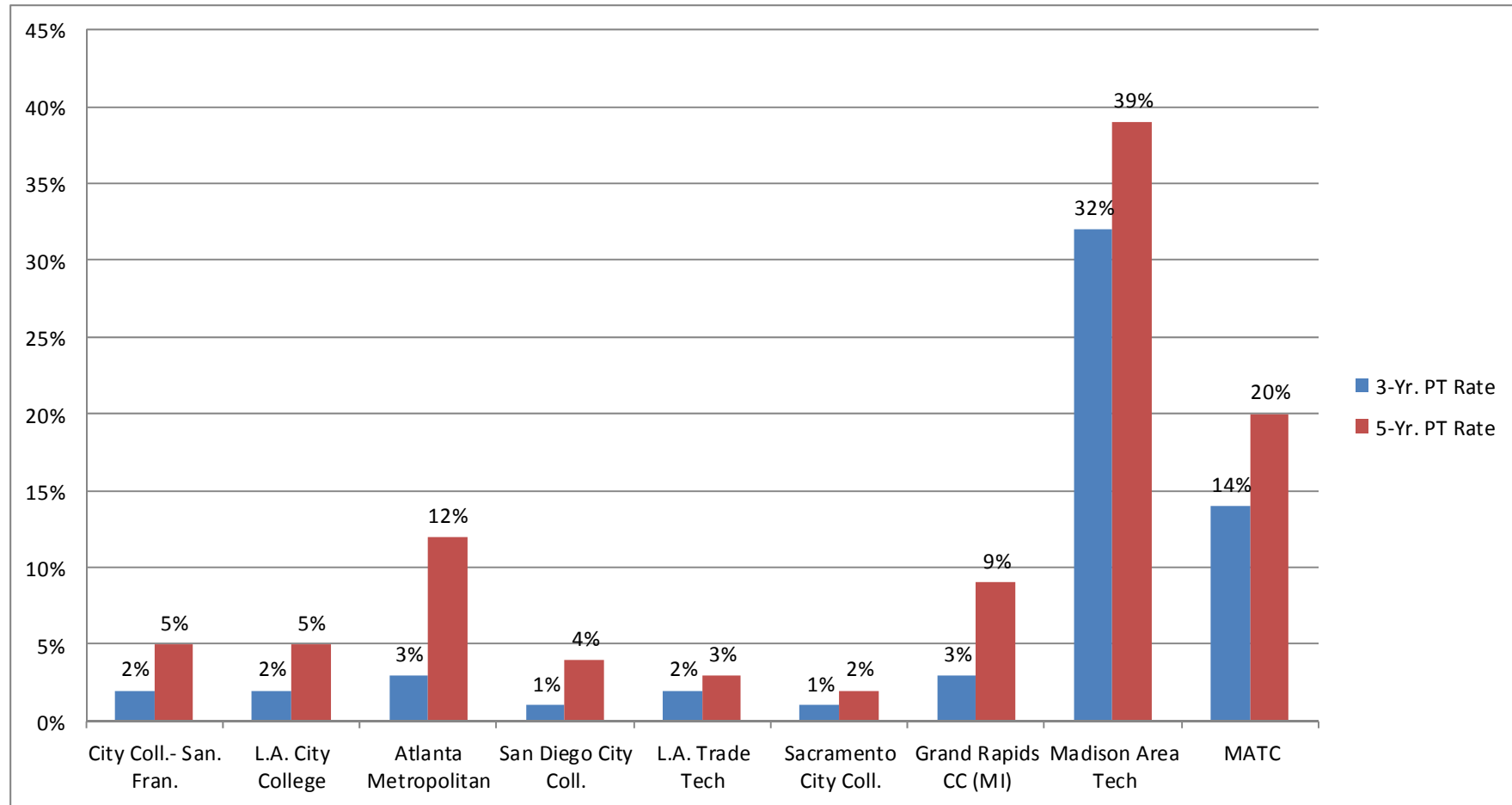
MATC Graduation Rate Trend: IPEDS *Part-time* Cohorts



Note: IPEDS part-time cohort includes first-time, part-time, degree-seeking students. Number of students in each cohort is: FA03=735; FA04=821; FA05=846, FA06=842, FA07=815, FA08=735. Source: IPEDS & CSRDE.

MATC TRENDS: Comparative *Part-Time* Student Graduation Rate Within 3 and 5 Years

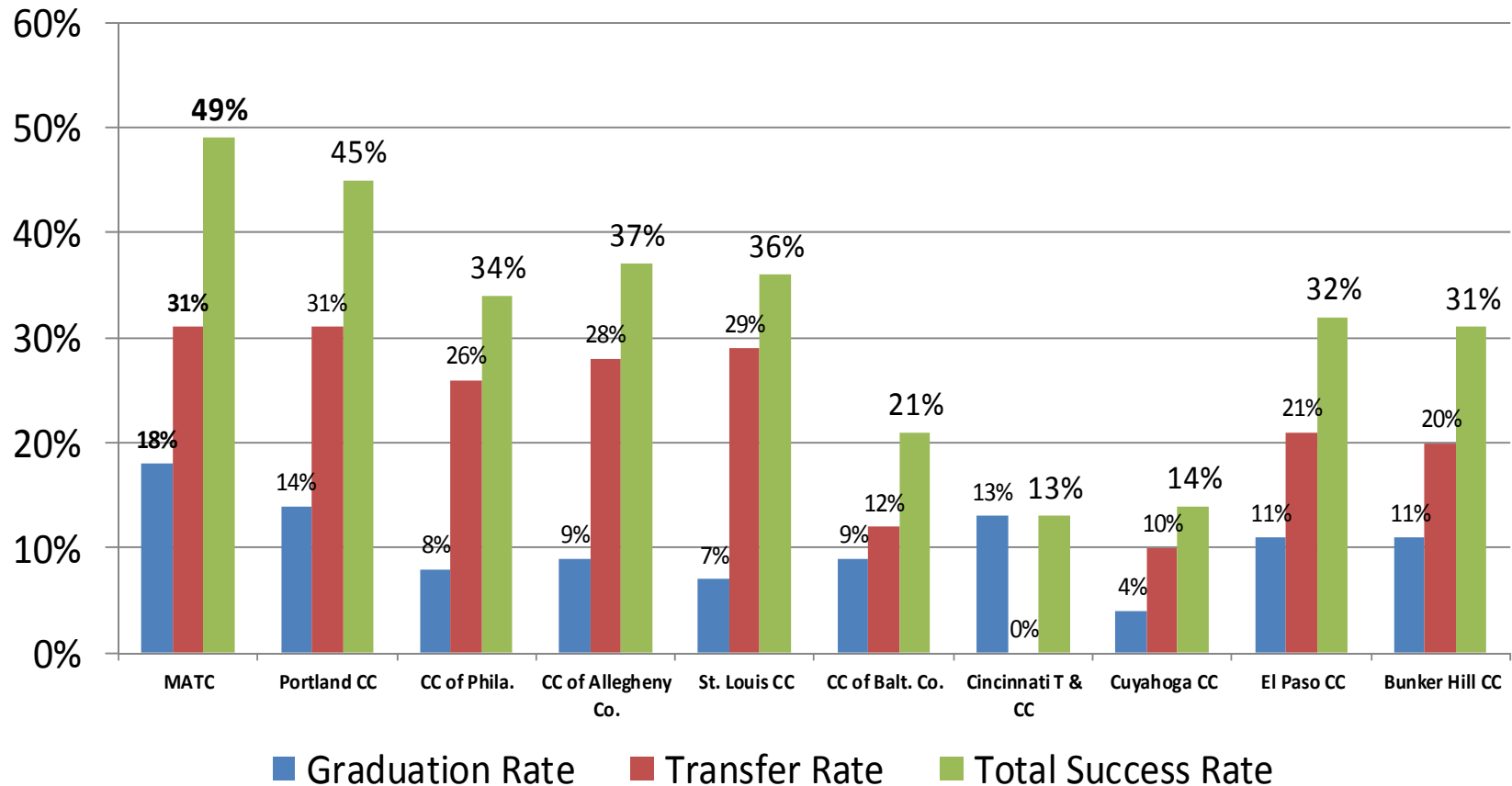
First-Time Degree-Seeking Students



Source: 2009-2010 CSRDE Two-Year Institutions Retention Report

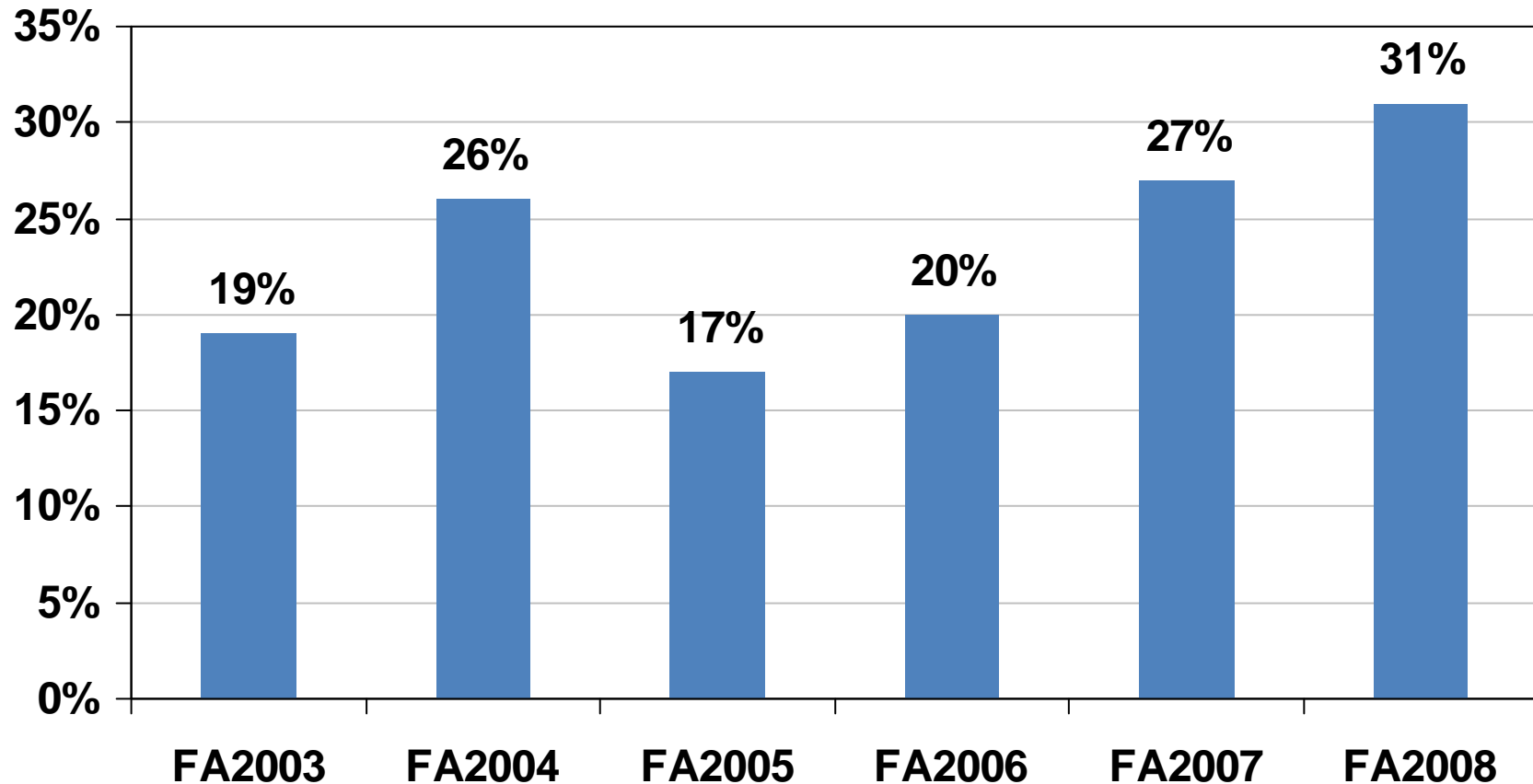
Note: Comparison among participating urban two-year institutions with 10,000 or more students; Percentages are for cohorts entering in fall 2005 (FA2006), denoting the proportion of those who enrolled for the first time that graduated by SP2008 and SP2010;

MATC TRENDS: Comparative *Full-Time* Transfer/Graduation Rate Within Three-Year Period



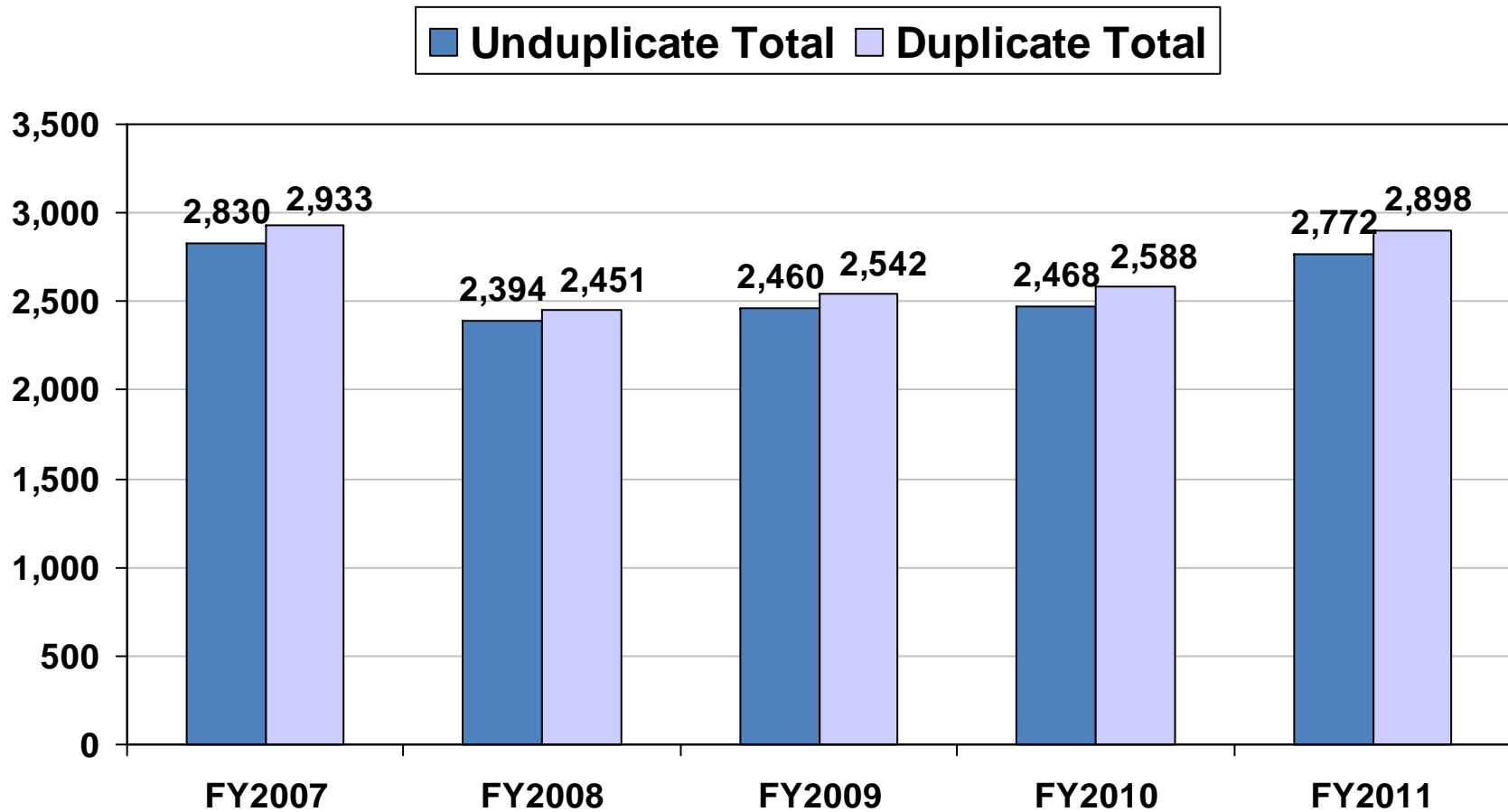
Source: IPEDS; Note: Data are reported for first-time, full-time, degree-seeking students starting classes in fall 2007 (FA2008) and who graduated or transferred within three years (by spring term 2010). The order of institutions reflects highest to lowest rates in 2009; Therefore, the above rates reflect changes in position over the past year, by the end of the 2010 academic year.

MATC Transfer Rate Within 3 Years: IPEDS *Full-time* Cohorts FA03-FA08



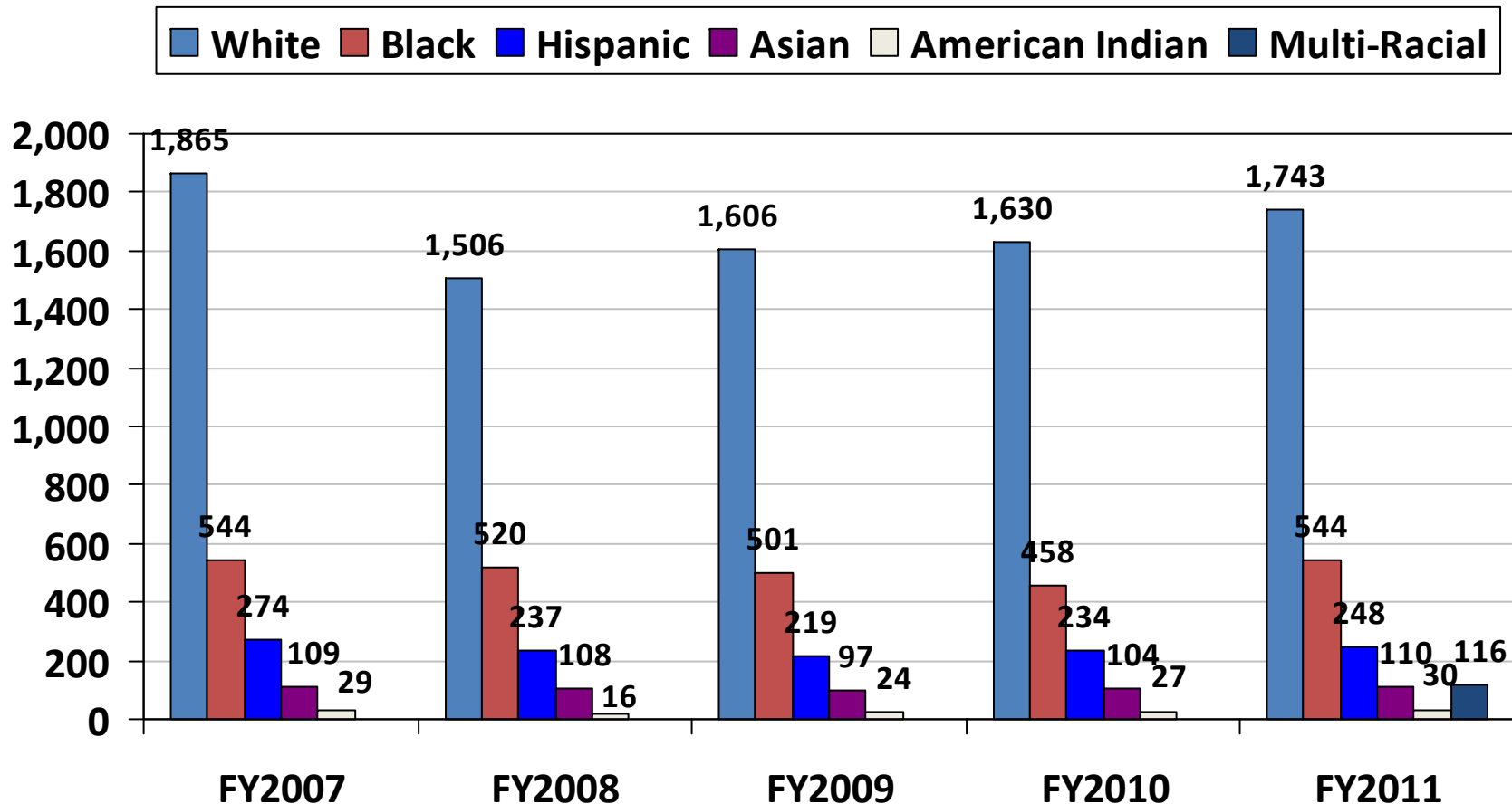
Note: Transfer rates are based on the Graduation Rate Survey reported to IPEDS on first-time, full-time, degree-seeking students who transfer within three years. Source: IPEDS; 5th week of fall term used as the base.

MATC TRENDS: Number of Program Graduates



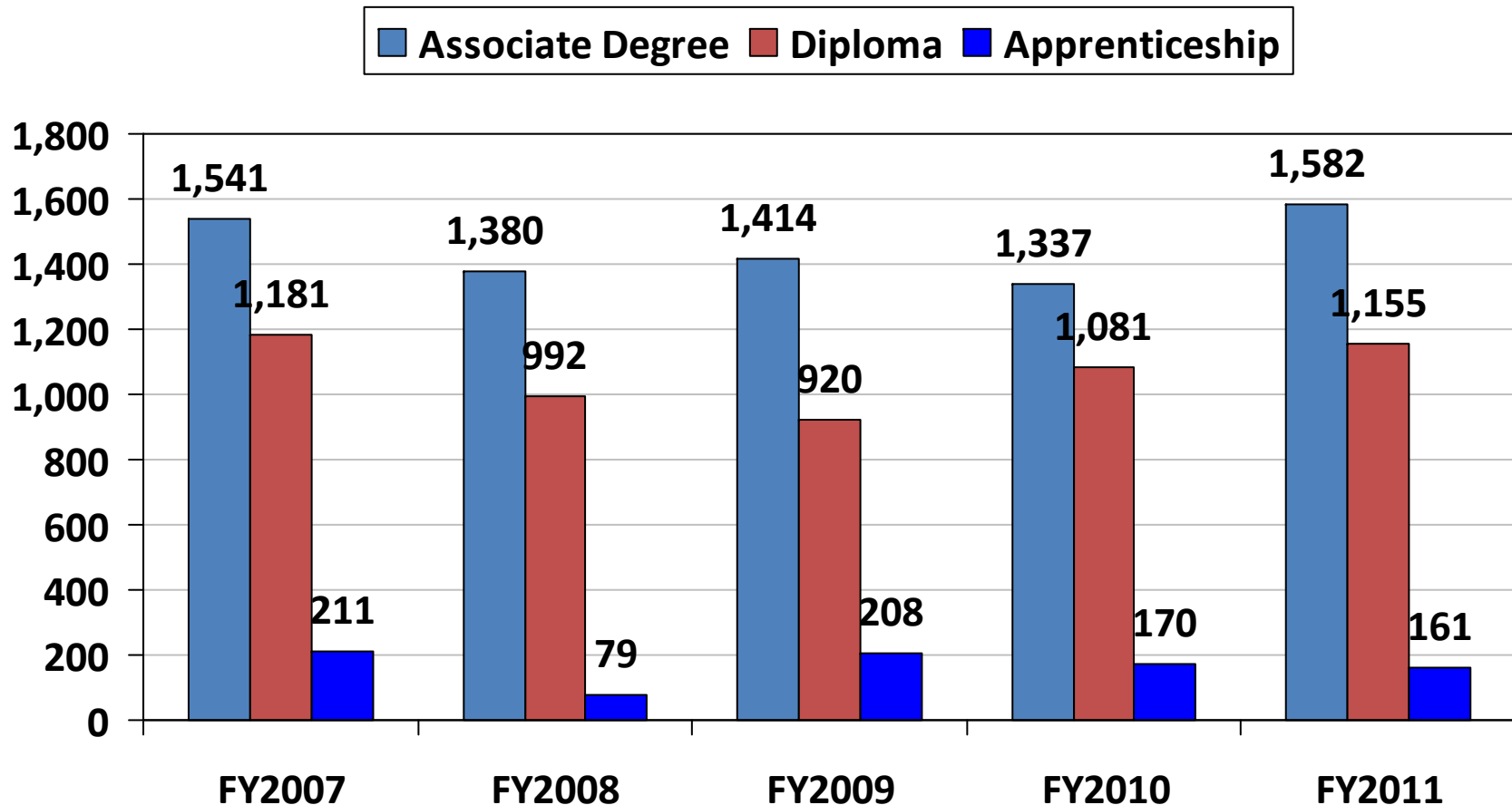
Note: Numbers of Graduates include Associate Degree, Technical Diploma and Apprenticeship.
Source: WTCS Client Reporting.

MATC TRENDS: Number of Graduates by Race/Ethnicity



Note: Numbers of Graduates are duplicated and include Associate Degree, Technical Diploma and Apprenticeship. Students who did not report race and ethnicity are not displayed. Those in 2011 were able to choose a new multi-racial code. Source: WTCS Client Reporting.

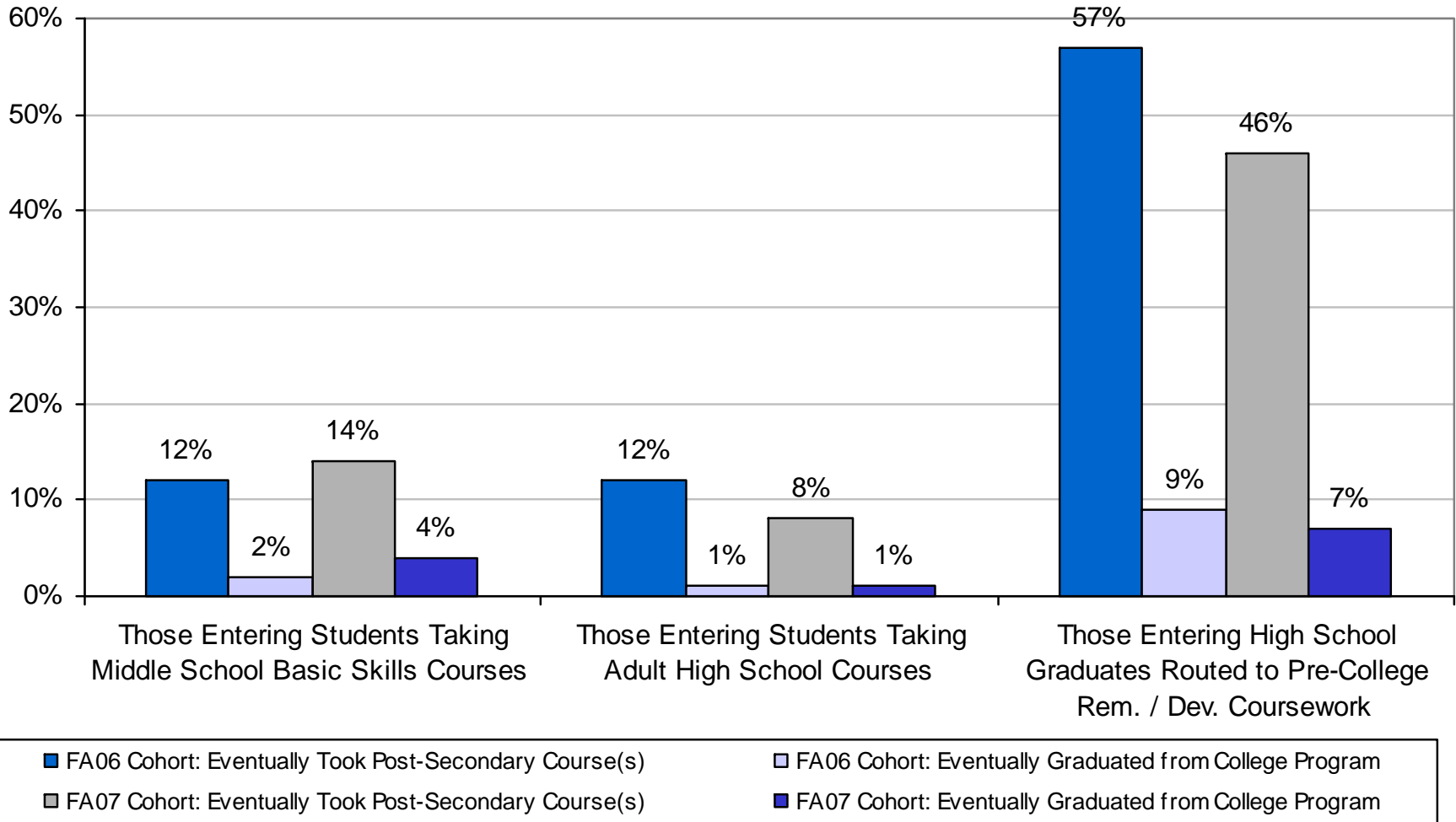
MATC TRENDS: Number of Graduates by Level of Degree



Note: Numbers of Graduates are duplicated and include Associate Degree, Technical Diploma and Apprenticeship. Source: WTCS Client Reporting.

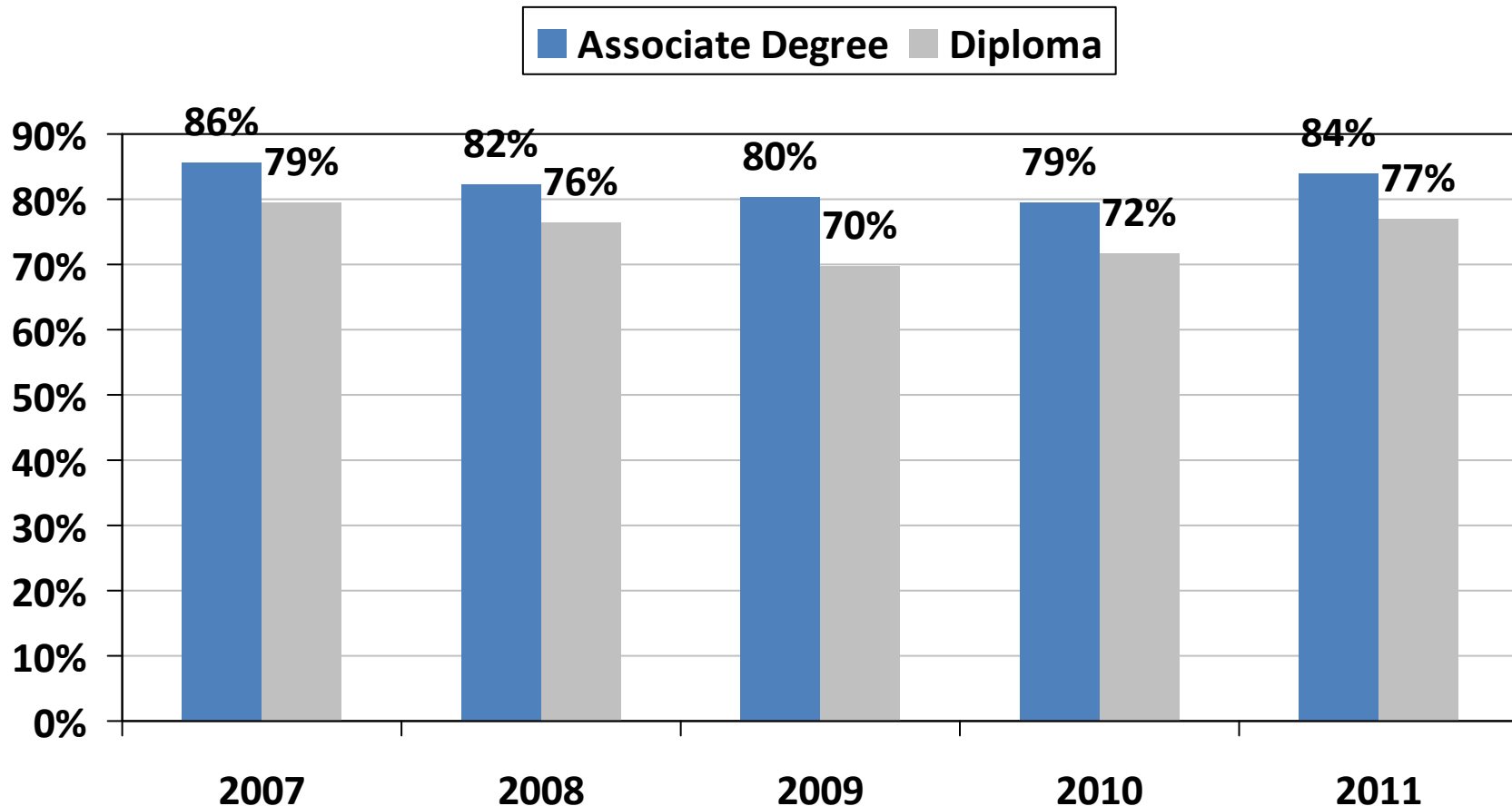
MATC TRENDS: Pre-College Transitions

Progress Over 4 Years (FA2006 Cohort= 3,781; FA2007 Cohort= 4,146)



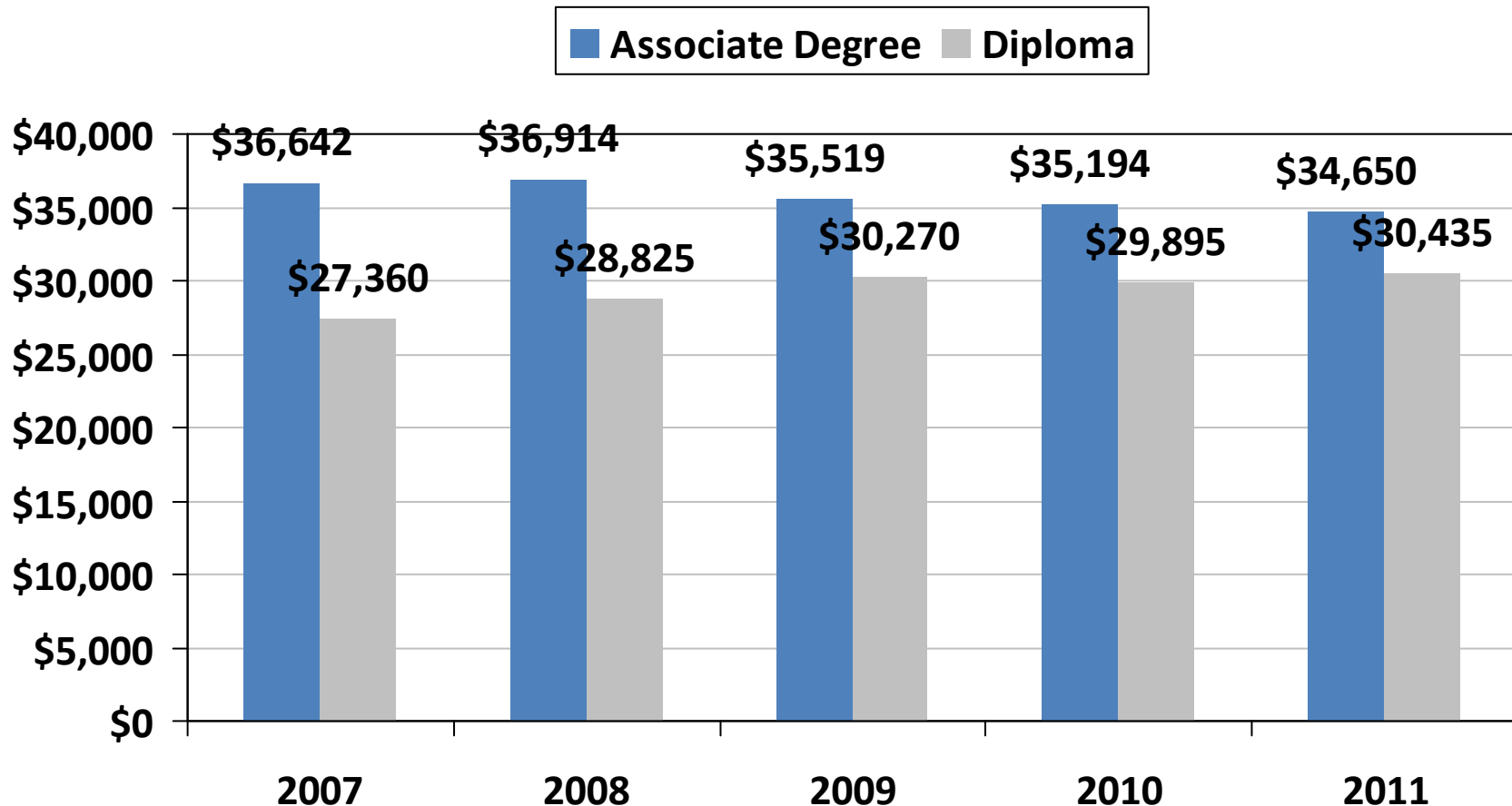
Source: Student Services Data Warehouse; Based on students enrolled in only 73-76-level coursework

MATC TRENDS: Associate Degree & Diploma Program Graduate Employment



Source: Annual Graduate Employment Survey of Associate Degree and Diploma Students which do not include Apprenticeship students; Note: Employment rate data are based on those responding and providing data to a telephone survey within 6+ months after graduation

MATC TRENDS: Associate Degree & Diploma Program Graduate Average Salary



Source: Annual Graduate Employment Survey of Associate Degree and Diploma Students which do not include Apprenticeship students; Note: Salary data are based on those responding and providing data to a telephone survey within 6+ months after graduation.