

Phlebotomy Essential Functions

The Americans with Disabilities Act (ADA) prohibits discrimination of persons with disabilities. In keeping with this law, MATC makes every effort to insure quality education for all students. It is our obligation to inform students of the essential functions necessary for this program and occupation.

Students requiring accommodation and/or special services to meet the essential functions of the program should contact the MATC Student Accommodation Services at any MATC campus.

The following physical, cognitive and environmental performance standards are encountered by students in this program.

ESSENTIAL FUNCTIONS

	Never		Always 76-100%	Frequently is per: Day	Job Essential		
						Yes	No
SPEECH							
Speak English with Clarity				Х	Х	Х	
Communicate in English with Clarity				Х	Х	Х	
HEARING							
Conversation				Х	X	Х	
Telephone				Х		Х	
SIGHT							
Natural or Corrected without assistance				Х	X	Х	
Depth Perception				Х	Х	Х	
Color Vision				Х	Х	Х	
MOBILITY using each extremity (right and left) as applicable							
Lift, push or pull 75lbs		Х					Х
Shoulder				Х	Х	X	
Arm				Х	Х	Х	
Neck				Χ	Х	Х	
Standing			X		X	X	
Move about facility				X	Х	Х	
Bending			Х		Х	Х	
Crawling		X					Χ
Kneeling		Х					Х
Twisting Body			Х		Х	Х	
Running	Х						Х
Walking			Х		Х		Х
Climbing	Х						Х
Stairs		Х					Х
Other	Х						Х
REACHING							
using each extremity (right and left) as applicable							
Overhead				Х	Х	Х	
In front of Body				X	X	X	
Down				X	X	X	

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	Never	Sometimes	Frequently	Always	Frequently	Job	
		1-30%	31-75%	76-100%	is per: Day	Esse Yes	ential No
GRASPING						103	140
Overhead				X	X	Х	
In front of Body				X	X	X	
Down				X	X	X	
SITTING				X	Х	X	
SMELLING		X					Х
TASTING	Х						Х
FINE MOTOR CONTROL							
(working with small objects							
and using each hand (right							
and left)							
Hands			1	Х	X	Х	
Fingers/Tactile Sense (the				Х	X	Х	
ability to feel when touching)							
Wrist				Х	X	Х	
COORDINATION							
Eye/Hand with both				Х	Х	Х	
hands/arms							
Eye/Hand/Foot with both				Х	Х	Х	
hands/arms/feet							
COGNITIVE/MENTAL							
FACTORS							
REASONING							
Deal with abstract and						Х	
concrete variables, define							
problems, collect data,							
establish facts, and draw							
valid conclusions							
Interpret instructions						Х	
furnished in oral, written,							
diagrammatic, or schedule							
form							
Deal with problems varying						Х	
from standard situations to							
critical situations							
Carry out detailed but						Х	
uninvolved written or oral							
instructions Carry out one or two step						Х	
instructions						^	
MATHEMATICS							
Complex skills – Business			1			Х	
math, algebra, geometry or							
statistics							
Simple skills – add, subtract,						Х	
multiply and divide whole							
numbers and fractions,							
calculate time and simple							
measurements							
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	Never	Sometimes	Frequently	Always	Frequently	Job Essential	
		1-30%	31-75%	76-100%	is per: Day		
DEADING						Yes	No
READING (all apply in English)							
Complex skills – comprehend						Х	
medical records, manuals,						^	
journals, instructions in use							
and maintenance of							
equipment, safety rules and							
procedures and drawings							
Simple skills – comprehend						Х	
simple instructions or							
notations from a log book							
WRITING							
Complex skills – prepare						Х	
report summaries using						_ ^	
prescribed format and							
conforming to all rules of							
punctuation, spelling,							
grammar, diction and style							
Simple skills – English						Х	
sentences containing subject,							
verb and object; names and							
addresses, complete job							
application or notations in a							
log book.							
PERCEPTION							
Spatial – ability to						Х	
comprehend forms in							
space and understand							
relationships of plane and							
solid objects; frequently							
described as the ability to							
"visualize" objects of two							
or three dimensions, or to							
think visually of geometric							
forms.						Х	
Form – ability to perceive pertinent detail in objects						^	
or in pictorial or graphic							
material; to make visual							
comparisons and							
discriminations and see							
slight differences in							
shapes and shadings of							
figures and widths and							
lengths of line							
CLERICAL							
Ability to perceive						Х	
pertinent detail in verbal or							
tabular material; to observe							
differences in copy, to							
proof-read words and							
numbers, and to avoid							
perceptual errors in							
arithmetic computation.							
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Never So	metimes 1-30%	Frequently	Always	Frequently	Jo	
	1-30 /0	31-75%	76-100%	is per: Day	Esse	
				-	Yes	No
DATA						
Synthesizing					Х	
Coordinating					X	
Analyzing					X	
Compiling					X	
Computing					X	
Copying					X	
Comparing					X	
PERSONAL TRAITS						
Ability to comprehend and					Х	
Ability to comprehend and follow instructions					^	
Ability to perform simple and					Х	
repetitive tasks						
Ability to maintain a work pace					Х	
appropriate to a given work load						
Ability to relate to other people					Х	
beyond giving and receiving instructions						
Ability to perform complex or varied tasks					Х	
Ability to make generalizations,					Х	
evaluations or decisions					^	
without immediate supervisor						
Ability to accept and carry out					Х	
responsibility for direction,						
control and planning						
Ability to interact and work with						
diverse populations						
ENVIRONMENTAL						
FACTORS						
Work indoors					Х	
Work outdoors						X
Exposure to extreme hot or						Χ
cold temp						V
Working at unprotected heights					Х	X
Being around moving machinery					^	
Exposure to marked changes						Х
in temperature/humidity						
Exposure to dust, fumes,					Х	
smoke, gases, odors, mists or						
other irritating particles						
(aerosol spray from equipment)					· ·	
Exposure to toxic or caustic					Х	
chemicals Exposure to excessive poises					v	
Exposure to excessive noises Exposure to radiation or					X	
electrical energy					^	
Exposure to solvents, grease,					Х	
or oils						
Exposure to slippery or uneven						Х
walking surfaces						
Working in confined spaces					Х	
Using computer monitor					Х	
Working with explosives						Х
Exposure to vibration					Χ	
Exposure to flames or burning						Х
items						

	Never	Sometimes 1-30%	Frequently 31-75%	Always 76-100%	Frequently is per: Day		ob ential
						Yes	No
Works alone						Х	
Works around others						Х	
Works with others						Х	
Exposure to Blood and other potentially infectious materials (OPIM)						Х	
SAFETY EQUIPMENT (REQUIRED TO WEAR)							
Safety glasses						Х	
Face mask/face shield						Х	
Ear plugs							X
Hard Hat							Х
Protective clothing						Х	-
Protective gloves						Х	