

# Healthcare Program's Qualification & Student Petition Selection Criteria

Location:

Downtown Milwaukee Campus

**Program Code:** 

10-541-1

Offering:

In-class and Online

**Degree Type:** 

2-Year Degree (Associate)

**Start Dates:** 

August

**Total Credits:** 

64

### Occupational Therapy Assistant

#### **Petition Requirements**

Qualifying Criteria	Criteria met/not met
The grade earned in A&P is B- or higher	Yes or No
The score earned on the TEAS qualifying exam is     65% or higher	Yes or No
3. Cumulative GPA must be 2.5 or higher	Yes or No

#### **Student Selection Criteria**

Selection Criteria	Points Awarded
The grade earned in A&P  Students must receive a B- grade or higher in A&P to qualify for the program.	A= 14 points A-= 12 points B+= 10 points B= 8 points B-= 6 points
The score earned on the program entrance exam, TEAS  Students must receive a 65% or higher on the TEAS exam to quality for program entrance.	94-100 =15 90-93 = 13 85-89 = 11 80-84 = 9 75-79 = 7 70-74 = 5 65-69 = 0
Number of times the student petitioned to the program.	1x = 10 2x = 20 3x = 35 4x = 50
Veteran	+5
In-District	+5



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#### **DOWNTOWN MILWAUKEE**

700 West State Street

#### **MEQUON**

5555 West Highland Road

#### OAK CREEK

6665 South Howell Avenue

#### **WEST ALLIS**

1200 South 71st Street

#### https://www.matc.edu or 414-297-MATC

Wisconsin Relay System 711

MATC is an Affirmative Action/Equal Opportunity Institution and complies with all requirements of the Americans with Disabilities Act. MATC is accredited by the Higher Learning Commission, Commission on Institutions of Higher Education, the national standard in accrediting colleges and schools for distinction in academics and student service.

#### If the number of qualified petitioners exceeds the enrollment cap of the program then the student selection process is applied.

 The program will form a student selection committee composed of program faculty, other health program faculty, and Healthcare Pathway staff. The selection committee members will assign all the qualified petitioners to one of three groups based on the student's cumulative GPA. The three groups are listed below.

Group 1: students with 3.5 - 4.0 Cumulative GPA; will compose 40% of the program capacity

Group 2: students with 3.0 - 3.49 Cumulative GPA; will compose 35% of the program capacity

Group 3: students with 2.5 - 2.99 Cumulative GPA; will compose 25% of the program capacity

- The students will be scored based on the selection criteria and points listed in the table above titled; Student Selection Criteria. Each qualified student's selection criteria score will be compared only to the other student's within their designated group.
- 3. The students who receive the top scores in their group will be selected for entry into the program. Example; If the enrollment cap for the program is 20 students then the following will be the breakdown of how many are accepted from each group.

Group 1: 40% of 20=8, so the 8 top scoring students from this group will be admitted in the program.

Group 2: 35% of 20=7, so the 7 top scoring students from this group will be admitted in the program

Group 3: 25% of 20=5, so the 5 top scoring students from this group will be admitted in the program

Tie breakers will be determined by who has the highest score on the entrance exam, if the entrance exam scores are the same then the number of times the student has petitioned for the program will be applied. The advantage will be given to the student who petitioned the most number of times to the program.

 Students will be notified about their status in the program within 30 business days from the petition window closing. Be sure to check your MATC student email account.

The Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE'S telephone number, C/O AOTA, is (301) 652-AOTA, and its web address is www.acoteonline.org